



Associate of Science in Registered Nursing (LPN to RN) Program Brochure

May 2024-2025

Best Care College
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MISSION

The mission of Best Care College is to prepare students from diverse populations to provide culturally sensitive care to various populations in a variety of settings, assist students in achieving their academic, career, and personal goals and enable students to become valuable, contributing members to society.

ROLE OF THE ASSOCIATE OF SCIENCE IN REGISTERED NURSING DEGREE NURSE

The faculty identify the role of the graduate from the degree program, as an entry-level professional nurse, is to provide quality and safe care to meet the 14 basic human needs as identified by Virginia Henderson. To do so, the graduate as a professional nurse will utilize critical thinking, collaborate with other healthcare professionals, communicate effectively with patients and families, advocate for patients, and utilize healthcare technology. This nurse will also practice ethically and within the legal parameters of the state's scope of practice in a variety of settings. In addition, this nurse will continue to engage in professional development to enhance his or her role as a nurse and to facilitate lifelong learning. The Best Care College Associate of Science Degree in Registered Nursing can serve as a stepping-stone to further education as a BSN or higher.

ACCREDITATION & LICENSURE

Best Care College is licensed by the New Jersey Secretary of Higher Education to award an associate science degree and the college has also received initial accreditation from the Accrediting Commission of Career Schools and Colleges.

The LPN to RN Program is accredited by the New Jersey Board of Nursing and has received initial accreditation from the Accreditation Commission for Education in Nursing (ACEN).

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Program Costs: The cost of the program is \$34,900.00* to be paid as follows:

Amount of Payment	When Payment is Due	Description
\$3,000.00	At the time of registration after acceptance	Initial fees: Digital textbooks, Online Resources Prep U, and V Sims.
\$5,670.00	Beginning Trimester 1 of the program	Tuition (14 x 405)
\$5,670.00	Beginning Trimester 2 of the program	Tuition (14 x 405)
\$1,292.50	Beginning Trimester 2 of the program	Nursing. Technology & Lab fees
\$5,265.00	Beginning Trimester 3 of the program	Tuition (13 x 405)
\$1,292.50	Beginning Trimester 3 of the program	Nursing. Technology & Lab fees
\$5,265.00	Beginning Trimester 4 of the program	Tuition (13 x 405)
\$1,292.50	Beginning Trimester 4 of the program	Nursing Technology & Lab fees
\$4,860.00	Beginning Trimester 5 of the program	Tuition (12 x 405)
\$1,292.50	Beginning Trimester 5 of the program	Nursing. Technology & Lab fees

Other costs include the following*: Royal blue scrub suits, white nursing shoes (no sneakers, no backless shoes) ATI Package, HESI Package, NCLEX RN Reviews, Graduation fees, Board of Nursing licensing fees, and the NCLEX RN exam cost. In addition, the student must pay for make-up exams, make-up clinical experiences if absent or late, and standardized exams which are not part of the ATI or HESI packages.

REFUND SCHEDULE:

- If the student withdrawal occurs within 72 hours after the official start date of the student's program but within the first week of studies, any amount of fees will be refunded, except for the \$150 registration fee.
- If the student withdrawal occurs more than 72 hours after the official start date of the program but within the first week of studies, any amount more than 10% of the amount of tuition fees will be refunded.
- If the student withdrawal occurs during the second week of any Semester of the program, any amount more than 20% of tuition fees for that Semester will be refunded.

- If the student withdrawal occurs during the third week of any Semester of the program, any amount more than 40% of tuition fees for that Semester will be refunded.
- if the student withdrawal occurs during the fourth week of any Semester of the program, any amount more than 60% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the fifth week of any Semester of the program, any amount more than 80% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the sixth week of any Semester of the program, any amount more than 90% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the seventh week of any Semester of the program, no refund is due on payment made in that Semester.

CANCELLATION: Any student who wishes to withdraw should notify either of the above college administrators in writing and include the effective date of the withdrawal. If a student fails to provide written notice of his or her intent to withdraw but stops attending classes, the calculation of any refund that may be due will be based on the student's last known day of attendance in class, in the lab, or at a clinical session.

PHILOSOPHY: Best Care College embraces the following faculty beliefs regarding nursing, humans, health, environment, teaching, learning, and the role of graduates of the Associate of Science in Registered Nursing LPN to RN program found on the first page.

NURSING: Nursing is a process of caring for or assisting in the care of individuals, families, and groups in a variety of settings utilizing clinical competency, cultural sensitivity, critical thinking strategies, and effective communication skills. Nursing is a partnership; together the nurse and the patient plan care based on best evidence with input from the multidisciplinary team. Nursing strives to meet the patient's basic needs until the patient achieves independence or when the patient is dying, to provide care relative to a peaceful dignified death.

HUMANS: Humans are diverse and unique beings with certain basic needs and predictable behaviors individuated by biological, social, physical, cultural, and spiritual interactions throughout life which help to shape their values and beliefs. Humans belong to families, groups, and communities forming societies that share a variety of common concepts and dynamic goals that evolve as their needs and interests change. They also interface with healthcare at different levels. Collective interactions provide forces that develop societal changes. These changes affect the rights and responsibilities of individuals and the values and expectations placed on health care.

HEALTH: Health is a state of being in which an individual strives to maintain a homeostatic relationship with both his/her internal and external environments. Health is influenced by age, culture, physical ability, and intellect. It is more than the absence of disease. It is viewed on a continuum ranging from no disease and totally healthy to very unhealthy and death. Health also includes meeting physical, emotional, social, and spiritual needs independently or with assistance. Nurses provide care to help meet the patient's basic needs along the continuum, from illness prevention to end-of-life care.

ENVIRONMENT: The environment is dynamic and constantly changing. It is more than the setting where the person is located. The environment includes relationships with others, including family and the community. It has internal and external components which influence human development and health. It also impacts beliefs, values, and personality. Nurses help to provide a safe environment through anticipatory guidance, patient teaching, and environmental modification during the provision of care to meet basic needs.

TEACHING/LEARNING: Teaching and learning are an ongoing process built upon a foundation of basic knowledge and concepts along with clinical interactions which prepare graduates to achieve level competencies. The teaching-learning process incorporates systematic activities directed toward learning concepts and achievement of specific educational objectives. Nursing faculty and students mutually assume active roles and willingly commit to this endeavor. Faculty members assist students by providing an environment which supports critical thinking and communication skills. Education includes well-defined learning objectives, current and innovative teaching methods, and unambiguous evaluation of student progress.

END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLOs)

1. Collaborate with members of the health care team in promoting relationship-centered care to enhance quality and safety.
2. Interrelate theories and concepts from nursing, humanities, biological and social sciences in the care of diverse individuals, families, and communities.
3. Practice from a spirit of inquiry utilizing evidence-based research in critical thinking and in the decision-making process.
4. Engage in personal and professional development activities to help facilitate life-long learning.
5. Employ leadership skills, to question underlying assumptions and challenge the status quo to find new methodologies to improve care for patients, families, and communities.
6. Promote human flourishing by upholding the values of caring, advocacy and patient-centeredness, in providing safe and quality care for diverse patients within a family and community context.
7. Incorporate select health information technology in the practice of nursing to make informed clinical decisions.
8. Implement one's role as a nurse, exhibiting sound clinical judgment and practicing within the ethical/legal parameters of the profession to provide safe and quality care.
9. Communicate effectively with clients, families, and groups in a variety of health-related environments.

ADMISSION CRITERIA: Applicants for admission into the Associate of Science in Registered Nursing (LPN to RN) program must complete the requirements (1-7) below before they may be accepted for admission. (Applicants should be aware that class enrollment sizes are very limited and that enrollment for qualified applicants may be denied or delayed until the next class start date once the maximum class size is reached.) An Applicant must:

1. Be a graduate of A Practical Nursing Program approved by the New Jersey Board of Nursing or accredited by an accrediting agency recognized by the U.S. Department of Education; and submit an Official Transcript from the nursing program.
2. Have a Current Practical Nurse (LPN) License issued by the NJ Board of Nursing and provide verifiable documentation of 3 months of fulltime LPN employment within the last two years.
3. Provide state or federal government-issued photo identification, pay the testing fee (\$50), and successfully complete the Preadmission Exam.
4. Be Interviewed at Best Care College.
5. Complete the Admission Application and pay the \$100 application fee.
6. Submit an Official High School Transcript, GED, or an Evaluation of a Foreign High School Transcript.
7. Provide Proof of U. S. Citizenship, Permanent Residency, or Other Legal Status in The United States

After all of the above information is received, the Admission Committee will review the above information and determine if the applicant is accepted into the program.

TRANSFER OF CREDIT: Best Care College will consider accepting transfer credits for general education courses as indicated below provided that each course was earned from a nationally or regionally accredited institution; that the course is comparable in content and duration to the course offered by Best Care College; and, that the course grade earned was "B" (80%) or higher, and if completed in the last 2 years. The student may transfer up to two courses, **or** one CLEP as noted below and one course that meets the above criteria. Upon successful completion of the Associate of Science in Registered Nursing LPN to RN program students will receive nine (9) credits for their LPN education.

AFTER THE APPLICANT IS ACCEPTED INTO THE PROGRAM, the applicant is to complete the enrollment process with includes, drug screening, a criminal background check, physical exam, titers, immunizations, and the initial payment of \$3000.

Applicants seeking admission to the program should understand that the college does not guarantee employment and pursuant to N.J.A.C. 13: 37- 1.8 h an individual criminal background check is a prerequisite for licensure as nurse in New Jersey. The New Jersey Board of Nursing determines whether any criminal record will prevent licensure as a registered nurse in the State of New Jersey.

PROGRAM DESCRIPTION: The curriculum plan of the Associate of Science in Registered Nursing LPN to RN Program includes sixty-six (66) credits to be satisfactorily earned by the students. After completion of the program with sixty-six (66) credits, nine (9) credits are awarded for LPN education for a total of 75 credits at the time of graduation. The curriculum has 18 courses in five (5) Trimesters. There are 36 credits in nursing, the RNUR courses, and 30 general education credits with abbreviations related to the type of course, for example CHEM for chemistry. There are three trimesters in a year which are 15 weeks long excluding holidays and exams. Passage of any course with a lab and/or clinical component requires successful completion of the component as well.

Upon successful completion of the program, the graduate is eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Passage of the NCLEX-RN is required as one of the conditions for licensure in New Jersey, other U.S. states, and Puerto Rico.

CURRICULUM

Course Descriptions Trimester 1

CHEM 111 General Chemistry 4* credits Provides an overview of the impact of chemistry in everyday life. This general chemistry course touches on inorganic, organic, and biochemistry. The periodic table is described, and the student becomes familiar with common chemical symbols and equations. Acids, bases, buffers and the pH scale are discussed. The risks and benefits related to chemistry are viewed. In the laboratory, the student is introduced to a variety of experiments complementing the lecture material and the safe use of lab equipment is stressed.

COM 111 English Composition 3* credits: The course is designed to assist students to develop effective writing skills to utilize throughout their careers. The writing process is analyzed and the reading strategy SQ3R as the reading and writing connection is examined. Grammar and writing mechanics are refreshed. Narrative, descriptive, reflective, analytical, persuasive forms of writing are explored. Reports, web and workplace writing are evaluated. The steps in writing a research paper are appraised and students create an APA style research paper. In class assignments, group discussions, peer writing reviews, and Course Mate online assignments enhance student learning. In addition, the LRC becomes an integral part of the course.

RNUR 111 RN Fundamental Transition 4 credits: Builds on the previous education and experiences of the licensed practical nurse (LPN) to assist with the transition to the Associate Degree RN role. Utilization of the nursing process to maintain and/or restore the optimal level of health for individuals with common recurring health problems is emphasized. The course focuses on basic human needs as described by Virginia Henderson. Material regarding stress adaptation, therapeutic communication, nutrition, developmental levels/tasks, culture, community resources, and ethical/legal boundaries is integrated into the course. Nursing skills are expanded to the RN level with special emphasis on assessment. Practicum is included to provide care and utilize nursing skills.

RNUR 112 RN Pharmacology 3 credits: Provides an overview of pharmacology designed for the Associate Degree Registered Nurse. The course provides a foundation for safe drug administration. Dosage calculations are covered. Drug testing, pharmacokinetics, and pharmacodynamics are discussed. Pregnancy classes and Controlled substance regulation are evaluated. The roles and responsibilities of the registered nurse in medication administration are viewed. The seven rights of drug administration are emphasized. Drug classes, prototypes and best evidence relative to specific drug therapies are described. Case studies are utilized to augment critical thinking. The nursing process is applied to determine patient care and teaching needs relative to medications to meet basic human needs as described by Virginia Henderson.

Course Descriptions Trimester 2

BIO 111 Anatomy and Physiology* 4 credits: This general education course assists the student to visualize anatomy and understand concepts relative to physiology. The course is a journey inclusive of genetics, cells, tissues, organs, and body systems. The way the body attempts to maintain homeostasis is evaluated. Cellular structure, function and reproduction are discussed. Different types of tissues are described. Body systems, structure and function are evaluated in relationship to their roles in homeostasis and body maintenance. The student is encouraged to explore the intricate functioning of the human body.

RNUR 113 Physical Assessment 3 credits: Provides the student with classroom and Simulation Lab activities emphasizing holistic nursing assessment including interviewing and physical examination. Students will use nursing process to assess body systems, analyze, and plan referrals and teaching related to abnormal findings. Students will evaluate findings related to various cultures and identify expected changes associated with aging. They will become proficient with the techniques of inspection, palpation, percussion, and auscultation and the equipment used during assessments relative to basic human needs. Documentation of findings and EHR will be discussed. Prerequisites: RNUR 111, RNUR 112

RNUR 114 Medical Surgical Nursing I 4 credits: Focuses on medical surgical nursing of adult patients. Care is planned utilizing nursing process and Maslow's Hierarchy to prioritize client needs as identified by Virginia Henderson. Critical thinking is stressed and the role of the Associate Degree RN in various practice settings is deliberated. Practicum experiences reinforce classroom learning and nursing care skills. Emphasis is placed on physical assessment skills and patient teaching as the student is transitioning from the LPN to Associate Degree RN role. Prerequisites: RNUR 111, RNUR 112

HGDV 111 Human Development 3* credits: This course shares the story of human development from antepartum to late adulthood. Cognition, language, social, moral and emotional development are discussed. Theories of human development during the different age groups are reviewed. Work of the pioneers Bowlby, Erikson, Freud, Kohlberg, Piaget, Vygotsky, and others are summarized. Research methodology used to study human development is described. Deviations from normal development are analyzed. Student presentations complement the developmental story by addressing a variety of topics facing adolescents and adults.

Course Descriptions Trimester 3

BIO 112 Microbiology* 4 credits: The course offers an overview of microbiology, beginning with the historical roots of microbiology and provides current, evidence-based information regarding microorganisms in health and disease. Students will study and prepare presentations related to major bacterial, viral, fungal, and parasitic infections and vaccines. In the lab, students will become proficient with using microscopes and will conduct testing to help identify various microbes. Prerequisite: BIO 111. assessments relative to basic human needs. Documentation of findings and EHR will be discussed.

NUTR 111 Nutrition* 3 credits: The course introduces the student to the principles of good nutrition throughout the life span. The role of nutrition in health promotion and disease prevention will be presented. Students will evaluate their dietary intake, and research to address dietary management of various health concerns. Alterations in nutritional status including obesity, bulimia, and anorexia will be discussed.

RNUR 211 Maternal and Child Nursing 6 credits: Discussions include women's health, maternity and pediatric nursing care. Assessment of women, newborns, and children of various ages is expanded from data collection as an LPN. Noelle simulations enhance learning along with a variety of clinical experiences. Class activities focus on critical thinking regarding patient care needs as described by Henderson. Evidence based care is evaluated and student presentations enhance research and diversity of learning needs. Prerequisites: RNUR 111, RNUR 112

Course Descriptions Trimester 4

RNUR 212 Gerontological Nursing 3 credits: The focus of this course is on common health problems and concerns of the elderly. Physical assessment of and providing patient education to geriatric clients are major foci as the student is evolving into the role of the Associate Degree Nurse. Holistic care is planned to meet the 14 basic needs as described by Virginia Henderson and critical thinking is used to set patient care priorities. Atypical manifestations of disease in the elderly are stressed. Cognitive changes are evaluated, and safety related to the changes of normal aging and disease processes is discussed. Care in various settings and community resources available to seniors are explored. The roles of the Gerontological Nurse are appraised. Nurse self-care and the need for life-long learning are highlighted. Prerequisites: RNUR 111, RNUR 112

RNUR 213 Psychiatric Nursing 4 credits: An in-depth overview of psychiatric nursing is provided in this course. Theories relative to the developmental of mental illness and care are explored. Building nurse-patient relationships

is emphasized. Legal and ethical concerns are addressed. The social and emotional impact of the disease for the patient and family is evaluated. Nursing care of frequently encountered mental health disorders provides the basis for thoughtful class discussions. Emphasis is placed on the nurse patient relationship, communication, psychosocial integrity, pharmacological modalities, and meeting the basic needs of clients with mental illness. Prerequisites: RNUR 111, RNUR 112

PSYC 111 Psychology* 3 credits: Students will be offered a broad introduction and overview of general psychology. The course examines topics ranging from the biological basis of behavior, memory, language, and social influences to select disorders. The course also demonstrates how the issues, methods, and application of ethical research contribute to the body of knowledge that comprises the discipline of psychology.

SOC 111 Sociology* 3 credits: This course introduces the student to fundamental sociological theories and research. Sessions and assignments will address culture social stratification, organizations, institutions, deviance, population, race and ethnicity. Sociological aspects of family, education, religion, and aging are appraised. Social change is critically analyzed. Students will develop a term paper addressing sociological research related to their chosen topic.

Course Descriptions Trimester 5

RNUR 221 Medical Surgical Nursing II 5 credits: This course focuses intensely on medical-surgical nursing relative to acute care of the adult patient. Critical thinking is utilized to prioritize care to meet basic needs as described by Henderson for two or more patients. Physical assessment skills are refined. Organ and tissue donation and recovery are addressed. Critical care, emergency, and disaster nursing are examined. The importance of lifelong learning and evidence-based practice is emphasized. Interaction with the healthcare team in the role of an Associate Degree RN to provide safe quality care is examined. The course also includes a comprehensive SIM Lab test-out. Prerequisite: RNUR 114.

RNUR 222 Transition to RN Practice and Leadership 4 credits: This course emphasizes leadership and care management, the role of the Associate Degree RN and NCLEX preparation. Student presentations will provide research on various nursing organizations. Patient care scenarios will illustrate delegation and prioritization. The course includes discussions regarding the qualities of effective leaders and managers, negotiation, and steps to bring about change. Preparation for licensure and beginning one’s career as an Associate Degree RN is viewed. Maintaining competence and developing expertise in nursing are emphasized. Prerequisites: RNUR 111, RNUR 112, RNUR 211, RNUR 212, RNUR 213

COM 112 Communication and Speech* 3 credits: Students will examine communication and learn how to improve interpersonal communication and group interaction. They will also evaluate the impact of culture on communication. Nonverbal communication is assessed, and active listening is heightened. The course includes public speaking, interviewing, and group role playing. During the course students will complete the steps to prepare and present a speech. They will also be evaluated on role playing in an employee interview. In addition, they will demonstrate group leadership, roles, and problem solving. Student assessment will be based primarily on speaking more than on written exams.

*An * is placed by the general education courses.*

CURRICULUM PLAN

Trimester 1		
Course #	Course Title	Credits/Hours
CHEM 111	General Chemistry	4 (45h class 30h lab)
COM 111	English Composition	3 (45h class)
RNUR 111	RN Fundamental Transitions	4 (45h class 45h Nursing Lab and Clinical)
RNUR 112	RN Pharmacology	3 (45h class)
		Fourteen (14) Credits
Trimester 2		
Course #	Course Title	Credits/Hours
BIO 111	Anatomy and Physiology	4 (45h class 30h lab)

RNUR 113 RNUR 114 HGDV 111	Physical Assessment Medical-Surgical Nursing I Human Development (or CLEP)	3 (30h class 45h Nursing Lab) 4 (45h class 45h Clinical) 3 (45h class) Fifteen (14) Credits
Trimester 3		
Course # BIO 112 NUTR 111 RNUR 211	Course Title Microbiology Nutrition Maternal Child Nursing	Credits/Hours 4 (45h class 30h lab) 3 (45h class) 6 (60h class 90h Clinical) Thirteen (13) Credits
Trimester 4		
Course # SOC 111 RNUR 212 RNUR 213 PSYC 111	Course Title Sociology Gerontological Nursing Psychiatric Nursing Psychology	Credits/Hours 3 (45h class) 3 (30h class 45h Clinical) 4 (30h class 45h Clinical) 3 (45h class) Twelve (13) Credits
Trimester 5		
Course # RNUR 221 RNUR 222 COM 112	Course Title Medical-Surgical Nursing II Transition to RN Practice/Leadership Communication/Speech	Credits 5 (45h class 90h Clinical) 4 (45h class 45h Clinical) 3 (45h class) Twelve (12) Credits
Also, a noncredit NCLEX Review Course is provided.		Total 66 credits*
*Students receive nine (9) credits for LPN Education when the program is completed (Total of 75 credits)		
Refer to syllabi for prerequisite courses.		

SATISFACTORY ACADEMIC PROGRESS: The student must achieve a grade of 80% in the lecture component of every course and pass the associated laboratory and clinical components for each course. The student must also achieve cumulative grade point average (CGPA) of 80% for the program and complete the program in the maximum time frame. Students are required to satisfactorily complete the courses in each trimester prior to promotion to the next Trimester. The student must also complete the program in the maximum time frame (MTF).

GRADUATION REQUIREMENTS: Students who successfully complete their nursing program within the maximum time frame maybe awarded the academic credential, Associate of Science in Registered Nursing for the LPN to RN program.

The following requirements must also be met before the credential will be awarded:

- Pass every course in the program with a grade of 80% or higher.
- Earn a minimum cumulative grade point average (CGPA) of 80%;
- Satisfactorily complete the NCLEX Preparation Course
- Return all library books and course materials on loan.
- Pay all financial obligations owed to the college; and,
- Pay the \$400 graduation fee. (There is a separate fee for pictures.)

STUDENT COMPLAINT AND GRIEVANCE PROCEDURE: Best Care College makes every effort to provide a supportive environment and respects the rights of all students. It is the college's practice to address the concerns of any complainant fairly and objectively in an attempt to equitably resolve his or her grievance. A student should first bring a grievance to their instructor or to the immediate supervisor of the individual against whom the complaint is being made. For example, if you have a complaint against an instructor, you should bring the concern to the Director. If the concern is not resolved or if the student is dissatisfied with the resolution of the concern, he/she may submit a written complaint to the Grievance (Appeals) Committee, whose three members are appointed by the College CEO/College Director or his/her designee. If the student feels the complaint is not resolved by the

committee to the student’s satisfaction, the student may pursue his or her grievance up to the level of Best Care College’s CEO/College Director. If the student’s complaint is against the CEO/College Director, the student may lodge a complaint directly with the Best Care College Board of Directors through the Director of Corporate Compliance at jean.plaisir@bestcarecollege.edu.

A student has five (5) school days from the time the concern arose to begin this procedure. The college has ten (10) business days in which to attempt to resolve it unless additional time is reasonably needed. The student will be advised of the college’s need for additional time and the reason. If the complaint is not resolved to the student’s satisfaction after exhausting the college’s grievance procedure, the student may file a formal, written complaint with the New Jersey Board of Nursing, the Office of the Secretary of Higher Education (NJ), the Accreditation Commission for Education in Nursing, or Accrediting Commission of Career Schools & Colleges (ACCSC) the College’s accrediting agency or with all four. Contact information for each of these agencies is listed below.

<p>Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326 (404) 975-5000 https://www.acenursing.org/</p>	<p>Accrediting Commission of Career Schools & Colleges 2101 Wilson Boulevard, Suite 302 Arlington, VA 22201 (703) 247-4212 www.accsc.org</p>
<p>New Jersey Board of Nursing 124 Halsey Street, 6th Floor. Newark, NJ 07101 Tel: 973-504-6430 www.njconsumeraffairs.gov</p>	<p>Office of the Secretary of Higher Education PO Box 542 Trenton, NJ 08625-0542 Tel: 609-292- 4310 www.OSHE@oshe.nj.gov</p>

THE ASSOCIATE OF SCIENCE IN REGISTERED NURSING PROGRAM OUTCOMES (ACEN):

NCLEX Pass Rate (from the New Jersey Board of Nursing for First Time Test Takers)

In 2020 the pass rate was 91.67% (N=11)
 In 2021 the pass rate was 100% (N=7)
 In 2022 the pass rate was 80% (N=10)
 In 2023 the pass rate was 93.33% (N =15)

Program Completion Rate “the rate calculation for students who complete the program of study on time begins with calculating enrollment on the first day of the first nursing course and ends with the completion of course required for conferral of a certificate, diploma, or degree” [as defined by the Accrediting Commission for Education in Nursing (ACEN) Glossary]

Class of 2018-2020 =48.1%
 Class of 2019-2021 = 43.3%.

Program Completion Rate “calculation begins with a student’s enrollment in the first nursing course and at the time when a student can no longer receive a 100% tuition refund for the first nursing course regardless of the source of funds used to pay the students’ tuition. The moment in time may be referred to as the census date or something similar. The calculation ends with students’ completion of all requirements for conferral of a certificate, diploma, or degree.” (<https://resources.acenursing.org/space/AM/1825636433/Program+Completion+Rate>)

Class of 2020-2022 = 35.29%
 Class of 2021-2023 = 50 %

Job placement: Eighty-five percent (85%) of the graduates will report employment as a registered professional nurse within nine (9) months of graduation.

Students who graduated in 2020: Job Placement Rate = 92.3%
 Students who graduated in 2021: Job Placement Rate = 92.9 %
 Students who graduated in 2022: Job Placement Rate =100 %

Class Holidays and Schedules:

There will be no Class, Laboratory or Clinical will be held on the following Holidays:

New Year’s Day	Memorial Day	Labor Day
Martin Luther King Jr. Observance	Juneteenth	Veterans' Day
Good Friday	Independence Day (July 4 th)	Thanksgiving and Christmas

LPN to RN Class of August 2022 - 2024 Graduation: June 9, 2024. Other class schedules below:

LPN to RN Class of September 2023-2025			LPN to RN Class of May 2024 – 2026		
DATES --Evening	START Date	END Date	DATES --Evening	START Date	END Date
Semester 1	September 5, 2023	December 22, 2023	Semester 1	May 6, 2024	August 31, 2024
Winter Break	December 23, 2023	January 2, 2024	Summer Break	July 4, 2024	July 7, 2024
Semester 2	January 3, 2024	May 3, 2024	Semester 2	September 3, 2024	December 23, 2024
Semester 3	May 6, 2024	August 31, 2024	Winter Break	December 24, 2024	January 2, 2025
Summer Break	July 4, 2024	July 7, 2024	Semester 3	January 6, 2025	May 2, 2025
Semester 4	September 3, 2024	December 23, 2024	Semester 4	May 5, 2025	August 29, 2025
Winter Break	December 24, 2024	January 2, 2025	Summer Break	July 4, 2025	July 6, 2025
Semester 5	January 6, 2025	May 2, 2025	Semester 5	September 2, 2025	January 9, 2026
Winter and Summer breaks are included above, and Trimester 5 is followed by the NCLEX Review and Graduation: June 21, 2025			Winter and Summer breaks are included above, and Trimester 5 is followed by the NCLEX Review and Graduation: March 1, 2026		

Dear Prospective Students:

The associate nursing program at Best Care College located in East Orange, New Jersey is accredited by the:
 Accreditation Commission for Education in Nursing (ACEN)
 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
 (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is Initial Accreditation.

View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

FOR MORE INFORMATION REGARDING THE PROGRAM PLEASE CONTACT US.

Best Care College
 Associate of Science in Registered Nursing (LPN to RN) Program
 68 South Harrison Street
 East Orange, New Jersey, 07018
 College Tel (973)-673-3900
 Email: info@bestcarecollege.edu Website: www.bestcarecollege.edu

NOTES: